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This book constitutes the refereed proceedings of the 10th IFIP TC 9 International Conference on Human Choice and Computers, HCC10 2012, held in Amsterdam, The Netherlands, in September 2012. The 37 revised full papers presented were carefully reviewed and selected for inclusion in the volume. The papers are organized in topical sections on national and international policies, sustainable and responsible innovation, ICT for peace and war, and citizens' involvement, citizens' rights and ICT.

Based on over a decade of fine-grained analysis of video-recorded ESL classroom interaction, this book offers a way of seeing and gauging the quality of classroom communication beyond distributions and categories.

Implicit communications analyzed alongside verbal communication in therapy. Body language, facial expression, and tone of voice are key components in therapeutic interactions, but for far too long psychotherapists have dismissed them in favor of purely verbal information. In Verbal and Non-Verbal Communication in Psychotherapy, Gill Westland examines the interrelation of the verbal and the non-verbal in the context of clients and therapists working together. The physiology of communication is also discussed: from overwhelming emotions that make it difficult to speak to breath awareness that makes it easier. Therapists will be able to cultivate non-verbal communication through mindfulness practices and "right brain to right brain communication." It is not just the client's actions and emotions that are significant; it is important that therapists relate in a way that makes it clear to their clients that they are receptive and inviting, and Westland expertly depicts the bodily dimensions of this encounter between client and therapist. The book brings together insights from a range of psychotherapeutic traditions, including psychoanalysis, arts psychotherapies, humanistic psychotherapy, and, in particular, body psychotherapy, for clinicians who want to expand their communication abilities. Drawing on 30 years of clinical experience, and providing illustrative clinical vignettes, Westland has written a guide both for those who might not have any experience in the theory of non-verbal communications and for lifelong psychotherapy practitioners. She lays as groundwork recent research into the neurobiology of interaction and the foundations of non-verbal communication in babyhood, continuing throughout from a bodymind perspective that pays due attention to the physicality of the body. Westland urges therapists to learn how to leave their comfort zone and try new ways of helping their clients. Writing in a richly evocative, lucid language, Westland seeks to bring about change in both psychotherapist and client as they navigate both the verbal and non-verbal aspects of embodied relating.

Communication: A Critical/Cultural Introduction, Second Edition introduces communication, from intimate and interpersonal to the public and mediated, as cultural. Using contemporary critical theory, authors John T. Warren and Deanna L. Fassett focus on communication as advocacy—inherently influenced by culture, history and power. By situating communication concepts and theories within contemporary and engaging cultural scenes, the book is much more than a survey of ideas—it demonstrates the power of communication in our everyday lives.

The millimeter-wave frequency band (30–300 GHz) is considered a potential candidate to host very high data rate communications. First used for high capacity radio links and then for broadband indoor wireless networks, the interest in this frequency band has increased as it is proposed to accommodate future 5G mobile communication systems. The large bandwidth available will enable a number of new uses for 5G. In addition, due to the large propagation attenuation, this frequency band may provide some additional advantages regarding frequency reuse and communication security. However, a number of issues have to be addressed to make mm-wave communications viable. This book collects a number of contributions that present solutions to these challenges.

Published under the auspices of the International Communication Association, this volume, the fifth in the Communication Yearbook series, provides an annual overview and synthesis of developments in the science of communication. Disciplinary reviews and commentaries on general topics

in all subdivisions of communication accompany analyses of developments in communication theory and research in specialized areas within the communication sciences. Among the areas covered are information systems, interpersonal communication, political communication, instructional communication, health communication, mass communication, organizational communication, and inter-cul-tural communication. Reviews and commentaries are commissioned by the editor, and division-al overviews are prepared by scholars in each area of specialization. Articles presenting current research are selected through competitive judging processes within each interest area.

This book constitutes the refereed proceedings of the 7th European Conference on Technology Enhanced Learning, EC-TEL 2012, held in Saarbrücken, Germany, in September 2012. The 26 revised full papers presented were carefully reviewed and selected from 130 submissions. The book also includes 12 short papers, 16 demonstration papers, 11 poster papers, and 1 invited paper. Specifically, the programme and organizing structure was formed through the themes: mobile learning and context; serious and educational games; collaborative learning; organisational and workplace learning; learning analytics and retrieval; personalised and adaptive learning; learning environments; academic learning and context; and, learning facilitation by semantic means.

Optical communications networks are becoming increasingly important as there is demand for high capacity links. Dense wavelength division multiplexing (DWDM) is widely deployed at the core networks to accommodate high capacity transport systems. Optical components such as optical amplifiers, tunable filters, transceivers, termination devices and add-drop multiplexers are becoming more reliable and affordable. Access and metropolitan area networks are increasingly built with optical technologies to overcome the electronic bottleneck at network edges. New components and subsystems for very high speed optical networks offer new design options.The proceedings of the First International Conference on Optical Communications and Networks present high quality recent research results in the areas of optical communications, network components, architectures, protocols, planning, design, management and operation.

This two-volume set LNICST 254-255 constitutes the post-conference proceedings of the 14thInternational Conference on Security and Privacy in Communication Networks, SecureComm 2018, held in Singapore in August 2018. The 33 full and 18 short papers were carefully reviewed and selected from 108 submissions. The papers are organized in topical sections on IoT security, user and data privacy, mobile security, wireless security, software security, cloud security, social network and enterprise security, network security, applied cryptography, and web security.

This book constitutes the thoroughly refereed post-proceedings of the First International IFIP Workshop on Autonomic Communication, WAC 2004, held in Berlin, Germany in October 2004. The 18 revised full papers presented together with 2 invited papers and 3 panel summaries were carefully reviewed and selected from 45 submissions. The papers are organized in topical sections on network management; models and protocols; network composition; negotiation and deployment; immunity and resilence; and meaning, context, and situated behaviour.

The COVID-19 pandemic radically and rapidly, and perhaps forever, changed the K-20 educational landscape. In March 2020, K-12 schools and institutions of higher education were forced to pivot quickly to online and remote teaching. This new paradigm resulted in many teachers, regardless of content area, being unprepared. In the field of second language teaching and learning, world language and TESOL educators require the investigation of techniques used during the global pandemic to ensure continued success in online teaching practice. The Handbook of Research on Effective Online Language Teaching in a Disruptive Environment provides strong and cogent guidance in the use of pedagogically sound methods of online language instruction. This book builds an innovative knowledge base about teaching during disruptive times in the context of K-20 language learning that is supported with empirical evidence. Covering topics such as online work engagement, reflective practice, and flipped classroom methods, this handbook serves as a powerful resource for instructors of English language arts and TESOL, TESOL professionals, pre-service teachers, professors, administrators, instructional designers, curriculum developers, students, researchers, and academicians.

Communicating Conflict brings together a collection of multilingual case studies drawn from the international media. The contributors use methodologies drawn from Critical Discourse Analysis and Systemic Functional Linguistics to explore how these texts overtly or covertly advance particular value positions and world views. They pay particular attention to how the reader is positioned with respect to the events being described, and, using appraisal theory, the various voices which are referenced by the text.

This book includes a selection of reviewed papers presented at the 49th Conference of the International Circle of Educational Institutes for Graphic Arts Technology and Management & 8th China Academic Conference on Printing and Packaging, which was held on May 14-16, 2017 in Beijing, China. The conference was jointly organized by the Beijing Institute of Graphic Communication, China Academy of Printing Technology, and International Circle of Educational Institutes for Graphic Arts Technology and Management. With eight keynote talks and 200 presented papers on graphic communication and packaging technologies, the event attracted more than 400 scientists. The proceedings cover the latest advances in color science and technology; image processing technology; digital media technology; digital process management technology in packaging; packaging, etc., and will be of interest to university researchers, R&D engineers and graduate students in the graphic arts, packaging, color science, image science, material science, computer science, digital media and network technology.

This edition of this handbook updates and expands its review of the research, theory, issues and methodology that constitute the field of educational communications and technology. Organized into seven sectors, it profiles and integrates the following elements of this rapidly changing field.

Yancey explores reflection as a promising body of practice and inquiry in the writing classroom. Yancey develops a line of research based on concepts of philosopher Donald Schon and others involving the role of deliberative reflection in classroom contexts. Developing the concepts of reflection-in-action, constructive reflection, and reflection-in-presentation, she offers a structure for discussing how reflection operates as students compose individual pieces of writing, as they progress through successive writings, and as they deliberately review a compiled body of their work-a portfolio, for example. Throughout the book, she explores how reflection can enhance student learning along with teacher response to and evaluation of student writing. Reflection in the Writing Classroom will be a valuable addition to the personal library of faculty currently teaching in or administering a writing program; it is also a natural for graduate students who teach writing courses, for the TA training program, or for the English Education program.

Get answers to the most common question posed by educators seeking to build and sustain a PLC: Where do we begin? Access a solid conceptual framework and concrete illustrations of how schools operate when they are functioning as PLCs. Two case studies examine schools that have made the transformation, showcasing district- and curriculum-level efforts to focus on student learning.

A one-stop desk reference for R&D engineers involved in communications engineering, this book will not gather dust on the shelf. It brings together the essential professional reference content from leading international contributors in the field. Material covers a wide scope of topics, including voice, computer, facsimile, video, and multimedia data technologies. * A hard-working desk reference, providing all the essential material needed by communications engineers on a day-to-day basis * Fundamentals, key techniques, engineering best practice and rules-of-thumb together in one quick-reference sourcebook * Definitive content by the leading authors in the field

A teacher presents a lesson, and at the end asks students if they understand the material. The students nod and say they get it. Later, the teacher is dismayed when many of the students fail a test on the material. Why aren't students getting it? And, just as important, why didn't the teacher recognize the problem? In Checking for Understanding, Douglas Fisher and Nancy Frey show how to increase students' understanding with the help of creative formative assessments. When used regu-

larly, formative assessments enable every teacher to determine what students know and what they still need to learn. Fisher and Frey explore a variety of engaging activities that check for and increase understanding, including interactive writing, portfolios, multimedia presentations, audience response systems, and much more. This new 2nd edition of Checking for Understanding has been updated to reflect the latest thinking in formative assessment and to show how the concepts apply in the context of Fisher and Frey's work on gradual release of responsibility, guided instruction, formative assessment systems, data analysis, and quality instruction. Douglas Fisher and Nancy Frey are the creators of the Framework for Intentional and Targeted (FIT) Teaching™. They are also the authors of numerous ASCD books, including The Formative Assessment Action Plan: Practical Steps to More Successful Teaching and Learning and the best-selling Enhancing RTI: How to Ensure Success with Effective Classroom Instruction and Intervention.

With a light touch and sensible techniques, Dr. Jim Petersen distills years of counseling and pastoral ministry into an informal volume loaded with practical tips, examples and techniques to practice. His book highlights our culture's courtroom-like communication that often puts people at odds with each other. Most people think they listen well but don't and folks walk away unheard, misunderstood and disconnected. Readers will chuckle in recognition at the tongue-in-cheek but spot-on "flat-brain" theory of emotions. It shows how and why we get upset and confused in tense situations and what to do about it. It lays the practical groundwork to better manage emotionally loaded situations. This book shows communication that works and is equally appropriate for professionals, such as pastors and therapists and for the general public. The ingenious Talker-Listener Card gives a taking-turn method to end arguing as we know it. It works for couples, business relationships, church listening programs, counselors, group discussions and the family dinner table listening game. Thirty listening techniques will help the reader immediately begin to turn enemies into friends, poor relationships into decent ones and good relationships into better ones. These accessible skills are being used in pastoral counseling classes, counseling offices, church staffs, professional offices, on dates, in corporate board rooms and at kitchen tables around the country .

Greenhouse gas concentrations are rapidly increasing and pathways to limit global warming require fundamental economic transitions. Green Deals in the Making addresses the challenges and opportunities associated with the implementation of Green Deals, in particular the use of market-based instruments.

This book is a collection of essays that analyse and discuss EU information and communication policies and activities towards, with, by different publics developed both by the EU institutions at the European, national and local levels and by public organizations and civil society actors. Throughout six thematic parts, the authors examine from different theoretical perspectives (political communication, journalism, public relations and public diplomacy, political science, and cultural studies) and reflect on what it means for the European Union to communicate in multi-national and multi-cultural settings. The originality and strength of this book stand on the capacity to discuss EU communication policies, strategies and actions in their diverse features and, at the same time, to have a clear general picture of the role and function that communication has within the European Union's governance. The combination of different theoretical frameworks with the latest empirical research findings makes this book a fresh and fascinated collection of insights of what the European Union can achieve with strategic communications.

This book constitutes the refereed proceedings of the 21th International Conference on Information and Communications Security, ICICS 2019, held in Beijing, China, in December 2019. The 47 revised full papers were carefully selected from 199 submissions. The papers are organized in topics on malware analysis and detection, IoT and CPS security enterprise network security, software security, system security, authentication, applied cryptograph internet security, machine learning security, machine learning privacy, Web security, steganography and steganalysis.

Much attention has been paid to the ongoing and unpredictable Brexit negotiations between the EU and the UK, but much less on what the absence of the UK might entail for the remaining 27 EU Member States. This book explores the range of implications for the EU after Brexit, and whether it is likely to become stronger or weaker as a result. It reviews the different attitudes on the EU's future within both the member states and the individual EU institutions, and examines the impacts of Brexit on the composition of the EU institutions and on the balance of power between the member states. It also looks at linguistic and cultural impacts, the UK's wider legacy for the EU and possible changes in EU priorities. The author concludes that Brexit has reinforced the EU's unity in the short term, but that the EU will have to confront a number of key challenges if it is to be reinforced in the longer term. This book will appeal to practitioners, scholars and students interested in EU politics and integration in general, and Brexit in particular.

The post-independence integration endeavor of the East African Community has been punctuated with challenges, culminating into the collapse of the 1967-1977 regional organization. The renaissance of the integration agenda since the re-establishment of the regional organization in 1999 has rekindled epistemological debate among scholars and practitioners on the East African Community raison d'etre and integration process. This volume is the first of its kind in this ongoing debate that puts into proper context the nexus between the East African citizens and the integration agenda. Focusing on the Partner States case studies, the authors of the chapters operationalize the concepts of popular participation, eastafricanness, eastafricanization, democratization, and integration. Using political, national constitutions and EAC treaty, communication and awareness dimensions the authors of the chapters have analyzed the nexus between the EACcitizens and the integration process. The study generally proceeds from the premise that the exclusion of the EAC citizens from exercising their sovereign rights through popular participation undermines the prospects for the institutionalization and consolidation of the EAC identity, eastafricanness, eastafricanization, democratization and integration.

The issue of social justice has been brought to the forefront of society within recent years, and educational institutions have become an integral part of this critical conversation. Classroom settings are expected to take part in the promotion of inclusive practices and the development of culturally proficient environments that provide equal and effective education for all students regardless of race, gender, socio-economic status, and disability, as well as from all walks of life. The scope of these practices finds itself rooted in curriculum, teacher preparation, teaching practices, and pedagogy in all educational environments. Diversity within school administrations, teachers, and students has led to the need for socially just practices to become the norm for the progression and advancement of education worldwide. In a modern society that is fighting for the equal treatment of all individuals, the classroom must be a topic of discussion as it stands as a root of the problem and can be a major step in the right direction moving forward. Research Anthology on Instilling Social Justice in the Classroom is a comprehensive reference source that provides an overview of social justice and its role in education ranging from concepts and theories for inclusivity, tools, and technologies for teaching diverse students, and the implications of having culturally competent and diverse classrooms. The chapters dive deeper into the curriculum choices, teaching theories, and student experience as teachers strive to instill social justice learning methods within their classrooms. These topics span a wide range of subjects from STEM to language arts, and within all types of climates: PK-12, higher education, online or in-person instruction, and classrooms across the globe. This book is ideal for in-service and preservice teachers, administrators, social justice researchers, practitioners, stakeholders, researchers, academicians, and students interested in how social justice is currently being implemented in all aspects of education.

This volume presents the proceedings of the 7th International Conference on the Development of Biomedical Engineering in Vietnam which was held from June 27-29, 2018 in Ho Chi Minh City. The volume reflects the progress of Biomedical Engineering and discusses problems and solutions. It aims to identify new challenges, and shaping future directions for research in biomedical engineering fields including medical instrumentation, bioinformatics, biomechanics, medical imaging, drug delivery therapy, regenerative medicine and entrepreneurship in medical devices.

Reflection in writing studies is now entering a third generation. Dating from the 1970s, the first generation of reflection focused on identifying and describing internal cognitive processes assumed to be part of composing. The second generation, operating in both classroom and assessment scenes in the 1990s, developed mechanisms for externalizing reflection, making it visible and thus explicitly available to help writers. Now, a third generation of work in reflection is emerging. As mapped by the contributors to A Rhetoric of Reflection, this iteration of research and practice is taking up new questions in new sites of activity and with new theories. It comprises attention to transfer of writing knowledge and practice, teaching and assessment, portfolios, linguistic and cultural difference, and various media, including print and digital. It conceptualizes conversation as a primary reflective medium, both inside and outside the classroom and for individuals and collectives, and articulates the role that different genres play in hosting reflection. Perhaps most important in the work of this third generation is the identification and increasing appreciation of the epistemic value of reflection, of its ability to help make new meanings, and of its rhetorical power—for both scholars and students. Contributors: Anne Beaufort, Kara Taczak, Liane Robertson, Michael Neal, Heather Ostman, Cathy Leaker, Bruce Horner, Asao B. Inoue, Tyler Richmond, J. Elizabeth Clark, Naomi Silver, Christina Russell McDonald, Pamela Flash, Kevin Roozen, Jeff Sommers, Doug Hesse

Doing Practitioner Research Differently encourages those embarking on practitioner research to consider the validity of innovative methods and styles of reporting. The book looks at three methods of enquiry and reporting - visualisation, conversation and fictional writing. Using practitioners' own accounts and research reports as case studies, this book explores the reasons why some practitioners reject the traditional research methods. It looks at the challenges faced by these practitioners and the conditions in higher education that encourage or inhibit innovative practitioner research. The case studies used illustrate that there are modes of enquiry and reporting that can foster the development of professional thinking and practice.

What is more paradoxically democratic than a people exercising their vote against the harbingers of the rule of law and democracy? What happens when the will of the people and the rule of law are at odds? Some commentators note that the presence of illiberal political movements in the public arena of many Western countries demonstrates that their democracy is so inclusive and alive that it comprehends and countenances even undemocratic forces and political agendas. But what if, on the contrary, these were the signs of the deconsolidation of democracy instead of its good health? What if democratically elected regimes were to ignore constitutional principles representing the rule of law and the limits of their power? With contributions from judges and scholars from different backgrounds and nationalities this book explores the framework in which this tension currently takes place in several Western countries by focusing on four key themes: - The Rule of Law: presenting a historical and theoretical reconstruction of the evolution of the Rule of Law; - The People: dealing with a set of problems around the notion of 'people' and the forces claiming to represent their voice; - Democracy and its enemies: tackling a variety of phenomena impacting on the traditional democratic balance of powers and institutional order; - Elected and Non-Elected: focusing on the juxtaposition between judges (and, more generally, non-representative bodies) and the people's representation.

This guide will help children's nurses to communicate with confidence, sensitivity and effectiveness; to meet the individual needs of children and their families. The book explores different aspects of communicating in this challenging environment using vignettes, examples, practice insights and tips. The book emphasises the importance of listening to and respecting children's views and rights, in addition to respecting parent responsibility, rights and duty to act in the child's best interests. The authors show how a balance between protective exclusion and facilitated inclusion is core to communicating with children and families.

Teacher education programs serve traditional and non-traditional students and develop teachers to enter a range of teaching environments. Approaching teacher education through community involvement and learning objectives helps to effectively prepare teachers to serve local and community needs. The Handbook of Research on Service-Learning Initiatives in Teacher Education Programs provides emerging research on the methods and techniques for educators to strengthen their knowledge regarding the intersection of service learning and field placements. While highlighting topics, such as cultural competency, teacher development, and multicultural education, this book explores the benefits, challenges, and opportunities for employing community service as the driving framework for field experiences. This publication is a vital resource for practitioners, educators, faculty, and administrators seeking current research on the opportunity of field involvement to enhance teacher candidates' experiences and provide a channel for meaningful learning.